Dual training paths mapping tools

DEL 2.1 – WP2

Mapping Vocational Education and Training (VET)

Mapping Vocational Education and Training (VET) in the tourism industry involves understanding the various components of the VET system and how they relate to the tourism sector. Here's a step-by-step guide on how to perform VET tourism mapping:

1. **Identifying Key Stakeholders:** Determining of the key stakeholders involved in the VET tourism sector, such as vocational training institutions, tourism industry associations, employers, learners, and government agencies responsible for education and tourism.

2. **Understanding of VET Framework:** The national or regional VET framework and its governing policies and regulations related to tourism. Identifying the specific qualifications, certifications, and competency standards relevant to the tourism industry.

3. **Gathering Data on VET Providers:** Compiling a list of VET providers that offer tourism-related courses and programs. This includes vocational schools, online training platforms, etc.

VET provider Name	Location	Contact Information: [Email/Phone]

4. **Curriculum Analysis:** Reviewing the curriculum of tourism-related VET programs requires a structured framework to systematically assess the courses offered, learning outcomes, practical training components, and alignment with industry needs. Here's a comprehensive framework to guide the evaluation process:

CURRICULUM FRAMEWORK

Program Title: [Enter the official title of the VET program]

Program Code: [If applicable, provide the program's unique identification code]

Program Duration: [Specify the total duration of the program, including the number of months/years]

Target Audience: [Identify the intended learners or target audience for the program]

Program Description: [Provide a brief overview of the program, including its main focus and purpose. Describe the program's relevance to the tourism industry and the skills it aims to develop in learners.]

Learning Outcomes: [List the specific learning outcomes that learners are expected to achieve upon completing the program. Ensure that these outcomes are clear, measurable, and aligned with industry needs.]

1. [Learning Outcome 1]
2. [Learning Outcome 2]
3. [Learning Outcome 3] ... [Numerically list all relevant learning outcomes]

Program Structure and Sequence: [Outline the structure of the program, including the sequence of courses/modules that learners will undertake. Describe any core or elective components and any prerequisites.]

Teaching Plan for Professional Education ……….(Hospitality and Tourism), Level III or IV.			
No.	Code	Courses and learning modules	Weekly/annual hours Class... 13
A.		General subjects (in total)	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
B.		Profesionnal Subjects (in total)	
1			
2			
3			
4			
5			
C.		Compulsory professional practice modules (in Total)	
1			
2			

No.	Code	Courses and learning modules	Weekly/annual hours
			Class... 13
A.		General subjects (in total)	
3			
4			
5			
6			
		Gjithsej A+B+C	

Teaching Plan for Professional Education ……….(Hospitality and Tourism), Level III or IV.

Practical Training Components: [Detail the practical training opportunities provided within the program. This may include internships, on-the-job training, industry placements, or any other hands-on experiences.]

Industry Engagement: [Explain how the program collaborates with the tourism industry. Highlight any partnerships with employers, industry associations, or involvement of industry professionals as guest speakers.]

Industry-Relevant Skills: [List the key industry-relevant skills that the program aims to develop in learners. Mention specific skills related to customer service, marketing, event management, sustainability, or any other pertinent areas.]

Alignment with Industry Needs: [Discuss how the program aligns with current and future needs of the tourism industry. Describe any efforts to incorporate emerging trends and industry demands.]

Employment opportunities : […………………………………… .]

Technology Integration: [Describe the use of technology in the program, such as e-learning platforms, virtual simulations, or digital resources that enhance the learning experience.]

Student Support Services: [Highlight the student support services available to learners, such as academic advising, career counseling, and assistance with job placements.]

Continuous Improvement Mechanism: [Discuss the mechanism in place to collect feedback from learners, industry partners, and other stakeholders, and how this feedback is used for continuous improvement.]

Best Practices and Benchmarking: [Consider mentioning any best practices or benchmarks from successful tourism-related VET programs that have influenced the development of this program.]

5. **Mapping Course Offerings:** Creating a matrix or chart that maps the VET courses against the targeted tourism sectors. This will help identify the availability and diversity of training programs catering to different areas within the industry.

6. **Industry Collaboration:** Investigating how VET providers collaborate with the tourism industry to develop their curriculum, offer work placements, and facilitate internships. Assessing the level of industry involvement in shaping the training programs.

7. **Student Outcomes and Employment Rates:** Collecting data on student outcomes, such as completion rates and employment rates within the tourism industry after completing their VET courses.

8. **Identifying Challenges and Gaps:** Identifying any challenges or gaps in the VET tourism sector, such as mismatches between the skills taught and industry demands, accessibility issues, or barriers for learners and employers.

9. **Best Practices and Innovations:** Research and highlight best practices and innovative approaches in VET tourism that have proven successful in preparing learners for the workforce.

10. **Visualization and Reporting:** Presenting the findings through visualizations, such as charts, graphs, and maps. Create a comprehensive report that includes recommendations for enhancing the VET tourism system.

Using a mix of qualitative and quantitative data collection methods, such as interviews, surveys, and data analysis, will help to ensure a holistic understanding of the VET tourism landscape.

LEARNING COURSE MAPPING TOOL

This Learning Course Mapping Tool provides a structured framework to organize the essential elements of a particular course or module in the VET program, such as learning objectives, content, assessments, and resources.

Course/Module Title: [Enter the title of the course/module]
Course Code: [If applicable, provide the unique identification code for the course/module]
Course Overview: [Provide a brief overview of the course/module, describing its main focus and objectives.]
Course Duration: [Specify the duration of the course/module in terms of hours or weeks]
Learning Outcomes: [List the specific learning outcomes that learners are expected to achieve upon completing this course/module. Ensure that these outcomes are clear, measurable, achievable, relevant, and time-bound (SMART) and aligned with industry needs.]
[Learning Outcome 1]
[Learning Outcome 2][Learning Outcome 3] ... [Numerically list all relevant learning outcomes]
Course Content: [Detail the topics and content covered in the course/module. Provide a breakdown of the key concepts, skills, and knowledge that learners will acquire.]

1. [Topic 1]

• [Subtopic 1.1]
• [Subtopic 1.2]
• [Subtopic 1.3] ... [Continue listing all subtopics]

2. [Topic 2]

• [Subtopic 2.1]
• [Subtopic 2.2]
• [Subtopic 2.3] ... [Continue listing all subtopics]

3. [Topic 3]

• [Subtopic 3.1]

• [Subtopic 3.2]
• [Subtopic 3.3] ... [Continue listing all subtopics]

... [Continue listing all topics and subtopics]

Practical Training Component (if applicable): [Explain any practical training opportunities associated with this course/module, such as internships, on-the-job training, or industry placements. Mention the duration and scope of the practical experience.]

Assessment Methods (if applicable): [Detail the assessment methods used to evaluate learners' progress and competence in this course/module. Explain how these assessments align with the learning outcomes.]

1. [Assessment Method 1]

• [Description of Assessment Method 1]
• [Criteria for Assessment]
• [Weightage or Marks Allocation]

2. [Assessment Method 2]

• [Description of Assessment Method 2]
• [Criteria for Assessment]
• [Weightage or Marks Allocation]

... [Continue listing all assessment methods]

Resources and Materials: [List any textbooks, readings, or other resources that learners will use to support their learning in this course/module.]

Technology Integration: [Describe how technology (e-learning platforms, virtual simulations, or digital resources that enhance the learning experience) is integrated into the course/module to enhance learning experiences, if applicable.]

Prerequisites (if applicable): [List any prerequisites or prior knowledge required for enrollment in this course/module.]

Recommended Electives (if applicable): [Suggest any elective courses or modules that complement and enhance the learning experience for this course/module.]